

**OPEN SCHOOLS WORLDWIDE**



**Building a Hope Filled Future  
2021**

*We have this hope as an anchor for the soul, firm and secure.*

*Hebrews 6:19*

## **"Open Schools Worldwide exists to bring hope in God to educationally marginalized children . . ."**



'Hope' has been central to two very difficult years for the children of the Open Schools Worldwide programs in Africa. Many of the communities that Open Schools Worldwide serves have suffered increased hardship because of prolonged droughts, devastating storms, and political insecurity increasing already fragile situations. Their tenacity to rise from these heart-breaking circumstances points to the hope they have in God and that He will restore their joy in the morning. Hebrews 6:19 speaks into that hope: *'We have this hope as an anchor for the soul, firm and secure.'* Though the storms of life continue, the anchor, our hope, will steady our course if tied by faith to eternal life in Christ. Open Schools Worldwide exists to bring hope in God to educationally marginalized children and to realize their desire to learn. This dream, delivered by the volunteer tutors, our 'superheroes,' has enabled us to reach 3670 children in 74 projects during 2021.

To serve the children better, we have initiated the "What's Next" project which will add additional lessons to our Literacy and Numeracy program. A core curriculum development team has written a scope and sequence for both the Literacy and Numeracy programs. With a holistic view the new lessons will fill a much-needed gap that will enable the children to transition into formal education or work towards gainful employment.

Our small, passionate, hardworking team have been a lifeline to so many during the periods of harsh lockdown. Our deepest desire is to serve the marginalized and those that are forgotten - it is the very heartbeat of all we do. Thank you to our team, to the Open Schools Worldwide Board members and to the greater TeachBeyond family for keeping the flame of hope burning and for your unselfish commitment to see these precious ones served.



Our most profound and sincerest thank you to our faithful and generous supporters. We receive every donation with gratitude as we know it comes from the hand of God. We especially appreciate your kindness as the last few months have been challenging for most households. As a testament to the generous Open Schools Worldwide family in what has been a difficult financial year, our annual global fundraiser 'Kilometer's for Kids' raised double the funds given in 2020.

This dream that God put in the hearts of two men has flourished and will celebrate a milestone of 20 years of 'bringing hope through life-long learning' in 2022. With God's help, our territory will be extended so that we may touch the lives of children for Christ on new continents and in numerous new communities. Let that be our corporate prayer.

Blessings.

**Angie Pape**

**Executive Director**



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## BOARD CHAIRMAN'S REPORT

James 3 tells us that when our faith is tested, our endurance is given a chance to grow. The past year has repeatedly tested our team's faith, through many trials and challenges. Given the circumstances, it would have been easy and understandable for them to slow down or give up, but they chose to rise up and press on, working with God to expand Open Schools Worldwide beyond what we thought was possible and in such a short and difficult time.

What has become more and more apparent is the dire global need for our program. As Open Schools Worldwide becomes better known across the world, great opportunities have sprung up to extend God's Kingdom through the program. We are humbled by the scale of the opportunities. We know that God is our anchor and that He will give us all we need to achieve His purposes in Open Schools Worldwide. In the past year, Open Schools Worldwide has worked closely with team members right across the TeachBeyond family and together we believe we are poised for rapid, sustainable growth. We are encouraged by their continued support and love in helping us reach and serve marginalized children around the world.

Open Schools Worldwide is reaching new continents this year, starting with Brazil. This coming year will see the curriculum translated into more languages and our reach extended greatly. We believe God is going to bring in more trustworthy partners to help share in the work and in the harvest. At the same time, we expect to see a deepening of the bonds within our existing team which will lead to greater effectiveness in the Kingdom. We are grateful for every single individual and organisation that has supported Open Schools Worldwide this past year. It blows wind into our team's sails knowing that we have a great multitude of supporters that believe in, and willingly invest in the work God is doing through Open Schools Worldwide. Together we continue to strive to bring hope to the hopeless; to transform the lives of the children we serve.

**Brad Eyre**

**Chairman of the Board**



# GIVING HOPE THROUGH PARTNERSHIPS

Open Schools Worldwide is a Christ-centered, biblically-based organization that is committed to facilitating non-traditional, educational interventions for marginalized children so that they may...

- **Experience** God's love and compassion, understanding that they are made in God's image having worth and value
- **Recognize** that they can learn
- **Be equipped** for current and future educational opportunities
- **Learn** life skills to address emotional and social needs
- **Experience** Hope

At Open Schools Worldwide we respond to the educational needs of children who are shut out of the traditional school systems for reasons beyond their control.

We value partnerships with like-minded organizations to deliver literacy, numeracy and life skills through trained Christian tutors that develop compassionate relationships and supportive environments to overcome learning obstacles. We work to facilitate flexible and innovative strategies that are unique to the needs of the children we serve.

## OUR 4 STEP PROCESS

*Step 1*

### PARTNER

We partner with Christian community organizations, NGOs, and Christian Schools



*Step 2*

### IDENTIFY

The partner identifies project information (needs and resources), as well as Christian community leaders and volunteer tutors.

*Step 3*

### TRAIN



We train and empower local tutors and volunteers.

*Step 4*

### TEACH



The tutors and volunteers teach the children basic literacy, numeracy and life skills.



# THE OPEN SCHOOLS PROJECTS

## STORIES OF TRANSFORMATION

### BRAZIL - HOPE OF EXPANSION

Most children in Brazil have access to school and yet many are faced with educational challenges and inequalities. The expectation is that children will be fully literate by the end of Grade 3. However, many are still not learning. As children advance to the subsequent grades without a strong foundation in literacy, the problems escalate. In 2018, 29 percent of teens over the age of 15 were functionally illiterate. They have difficulty in understanding even what a simple text means and making basic numeracy operations. Considering that due to the pandemic, schools were closed for 40 weeks during 2021 in some parts of the country, the situation has deteriorated further. For the past year and a half, a small, but highly committed team of Brazilian volunteers has been working on an adaptation of the Open Schools Worldwide curriculum into Portuguese. The style and structure of the lessons have been preserved but the order has been rearranged with the stories, questions, and ministry opportunities rewritten to fit the Brazilian context. With great hope and expectancy, we launch Open Schools Worldwide Brazil knowing that this pattern of discipleship will be used for Kingdom impact and growth.

### ETHIOPIA - HOPE RESTORED

Open Schools Worldwide has been impacting the Korah community for the past 3 years, bringing sustained hope to the children attending the program in collaboration with TeachBeyond's Beyond Borders. Here are the highlights from 2021:

- Five children from the Korah 1 project have transitioned into formal schooling at the Kore Birhane Wongel Christian school, after spending 2 years on the Open Schools Worldwide program.
- Despite the lockdown of schools, the government allowed the Korah school programs to continue; they viewed these programs as essential since they fed the children two meals a day.
- The Korah 1 project moved to a new building where the children enjoy a larger classroom and play area.
- A new Korah 3 school program was launched, filling to capacity.



*Entering the program*



*Transitioning into school*

# THE OPEN SCHOOLS PROJECTS

## STORIES OF TRANSFORMATION

- An apprenticeship program began for teenagers in the Korah school program offering skills in jewellery making, haircutting, sewing, cooking and baking.
- Older school learners benefitted from a mentoring and Bible study program.
- The children continue to be disciplined while learning Amharic, English, numeracy, and social skills through creative play.



Abeje

**Abeje** started the Korah 1 school program at the age of 13. Prior to coming to Korah, he lived in the countryside as a shepherd boy. Homeless, working the trash dump, and unable to read or write, he was invited to join the school program. Given the opportunity to gain experience, he joined the Open Schools Worldwide/Beyond Borders program and soon became part of the barber apprenticeship training and the weekly Bible study. Abeje joined four other students after two years in the Korah 1 program and is transitioning to formal education at the local private Christian school. Abeje is one of many learners that the ministry of Open Schools Worldwide impacts with hope.

## KENYA: HOPE IN THE MUKURU SLUMS

With the assistance of eleven tutors, 77 children were introduced to the Open Schools Worldwide program in the Mukuru slums in Nairobi.

**A STORY OF HOPE IN KENYA:** Melvin comes from a family where her parents divorced when she was young. She faced continuous school disruptions, losing hope in a prosperous future. As she joined the Open Schools Worldwide program in the Mukuru slums, her tutor encouraged her to trust in the Lord and not to lose hope. Engaging in the program helped Melvin get back on track with her learning. After a short time in the program, Melvin enrolled in the Kenya Certificate Primary Examinations and received the joyful news that she was accepted into a school. Melvin testifies that she believes that God opened doors for her, providing the school fees she needed for 2022. Her dream is to attend University in the years to come. Open Schools Worldwide has given her hope and the ability to see a bright future.



Forming H with our bodies



# THE OPEN SCHOOLS PROJECTS

STORIES OF TRANSFORMATION



## SOUTH AFRICA: HOPE FOR COMMUNITIES

The Open Schools Worldwide program was utilised to help learners who had been impacted by rotational learning brought on by the pandemic restrictions. Despite a year of disrupted learning, 97 volunteers tutored 753 children in the 34 projects in South Africa. A highlight this year was exposing 20 intern students from the 'More than a Teacher' (MTAT) holistic teacher development program to our Open Schools Worldwide curriculum. Based on the principles of transformational learning, the MTAT program which included the Open Schools Worldwide Literacy training, is designed to equip teacher interns with tools for their professional, personal and spiritual growth.



## MARTHA'S STORY OF REBUILDING

**Martha** was among the thousands in South Africa who had lost their jobs in 2020 due to the pandemic. It was at that time that she volunteered for the Open Schools Worldwide training. "The training changed me. It touched me on a personal level, particularly during the Route 86:11 board game. I couldn't finish the game. It became very personal and challenged me. It helped me find myself by understanding that there is a reason why we go through trials in life. It was a gift from God that ended with me wanting to be part of the program," she shared.

The **Route 86:11** game is based on Psalm 86:11. *'Teach me your way, Lord, that I may rely on your faithfulness; give me an undivided heart, that I may fear your name.* After the training, Martha reached out to others for help. Martha regained self-confidence and received counseling which improved her spiritual life, giving her the strength to restore broken relationships. Martha's dream is to give back to the community. As someone who narrowly missed being married off as a child, she wants to open her own non-profit organization where she can help children who are marginalized and vulnerable, orphans, and victims of child marriage. 'I blamed God for everything, without realizing that He gives and He takes away. He opened my eyes and put me on a new path where I can engage with more people. He changed my life for the better!'



# THE OPEN SCHOOLS PROJECTS

## STORIES OF TRANSFORMATION

### ZAMBIA - HOPE REALIZED

Zambia is a country that struggles with providing education for many of the children. Often the distance to school requires children to rise early and walk long distances. This creates a barrier with many learners either not starting school or dropping out before they reach a literacy proficiency that will allow them to flourish as adults. Open Schools Worldwide operates projects in Lusaka and Livingstone. The children meet in informal classrooms, often in grass thatch shelters close to their homes with committed tutors that share not only literacy and numeracy skills but their very hearts. These projects are flourishing. Many children that would be without schooling are being reached through our biblically based program.



*Eunice Nyambe*



*Project in Livingstone*

#### **EUNICE'S STORY OF HOPE:**

**Eunice Nyambe** was one of the first volunteers trained in 2016 as an Open Schools Worldwide tutor. She had always dreamed of helping the children in her community of Ngwenya. Through prayer and conviction, she stepped out, speaking to those she met and telling of her need to have a place to start the Open Schools Worldwide program. A friend opened her home and Eunice started the program with 58 students. Eunice's enthusiasm and success has rippled into other communities hearing of her success with the Open Schools Worldwide program. She has trained others and replicated Open Schools Worldwide projects in Ngwenya and Zimba. Eunice notes, "We have seen changes in the volunteers after a few weeks of helping in the project. They have improved their own literacy and numeracy skills and grown in lesson planning. They have developed a deep concern for the children's spiritual, emotional, intellectual, and physical needs. Some of the tutors have found new purpose with their Open Schools Worldwide project. Parents are amazed at what we accomplish with the children and appreciate the work that we are doing. Sometimes I do not feel well, but I still have parents that plead with me to help their children with extra lessons, so I do."

Eunice speaks of her own transformation through her time serving with Open Schools Worldwide. She always had a God-given dream of helping orphans and vulnerable children. The training she received gave her the tools to step into her calling impacting not only the children but the community. She says, "Open Schools Worldwide has helped bring out the best in me. I didn't know of my potential to mobilize and lead until I started this project."



# THE OPEN SCHOOLS PROJECTS

STORIES OF TRANSFORMATION



## MALAWI: HOPE BECOMES A REALITY

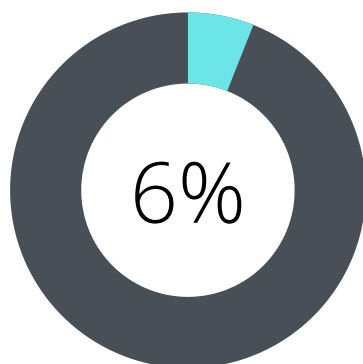
Our desire to place 'A workbook in every child's hand' became a reality when we delivered 3000 workbooks to the children at all the centres in the Chikwawa District. We watched the reactions of the children with joy as they held their own book for the first time. Personal protective clothing was a challenge for this marginalized district who could not afford masks. To assist them and to keep the children protected during a pandemic, we solicited the sewing skills of a local tailor to make 2000 masks for the children so that they could attend the projects safely.

The numbers of centers increased during 2021 with 42 trained volunteers serving 1201 children.

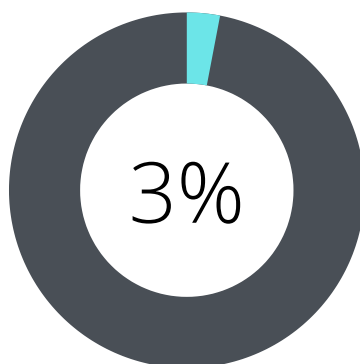


Holding my own book for the first time.

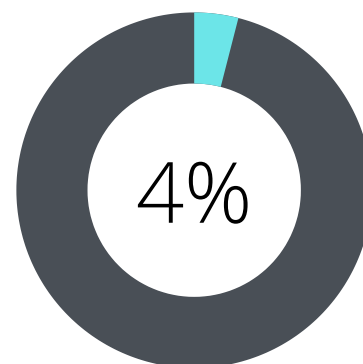
## PROJECT FUNDING DISTRIBUTION



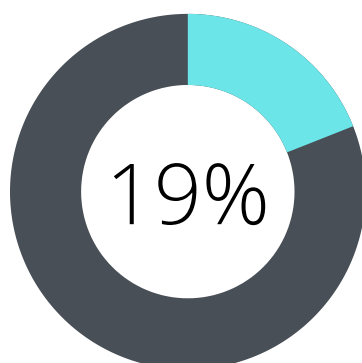
Operational Costs



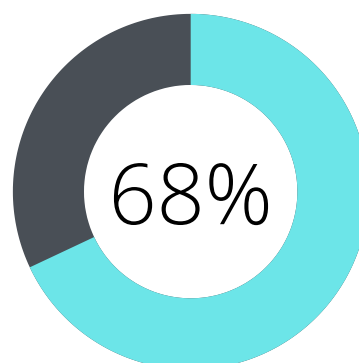
Travel and Accommodation



Office Costs



Future projects



Project development and Support



# A GLOBAL VIEW OF IMPACT

## TOTALS

- No. of projects: 74
- No. of tutors: 201
- No. of children impacted: 3670

## Kenya

- No. of projects: 4
- No. of tutors: 11
- No. of children impacted: 77

## Zambia

- No. of projects: 14
- No. of tutors: 22
- No. of children impacted: 1317

## Ethiopia

- No. of projects: 3
- No. of tutors: 8
- No. of children impacted: 62

Brazil  
to commence  
in 2022

Ghana  
to commence  
in 2022

Uganda to commence  
in 2022

## South Africa

- No. of projects: 34
- No. of tutors: 97
- No. of children impacted: 753

## Zimbabwe

- No. of projects: 8
- No. of tutors: 21
- No. of children impacted: 260

## Malawi

- No. of projects: 11
- No. of tutors: 42
- No. of children impacted: 1201



# KILOMETERS FOR KIDS ANNUAL GLOBAL EVENT

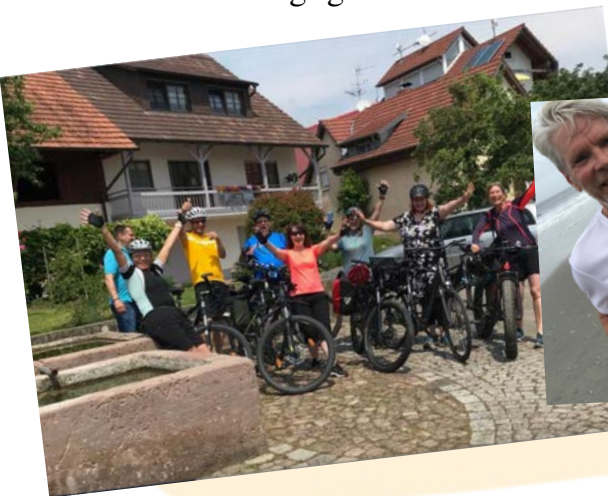
# 2021



**Kilometers for Kids** in the past three years has turned into a global event that has raised awareness and support for the Open Schools Worldwide projects in Africa and beyond. Though 2021 and the pandemic demanded a reworking of our strategies for advancement, the weekend set aside for this annual event saw participants from five continents. Families and friends from the United States, Canada, United Kingdom, Germany, Switzerland, France, Australia, and South Africa came together to walk, bike, and run, resulting in a fifty percent increase in funds raised than the previous year.



This event, along with presentations in churches, personal connections and foundations, generated promising funds to help resource the ever-increasing projects that Open Schools Worldwide is engaged in.



“Building a hope-filled future” can truly describe this challenging year as we look forward to reaching more children that will be provided with hope through life-changing learning.



# MEET OUR TEAM



**ANGIE PAPE:  
EXECUTIVE  
DIRECTOR**

'Every day I wake up thinking of the educationally marginalized and I feel especially blessed to serve God in an organization that cares deeply for these children.' Angie has been involved in Christian education for more than 28 years, having served as a Head of School in two Christian schools and now as Director of Open Schools Worldwide. She is happiest when training and empowering new tutors and visiting the children at the projects. She lives in the North West province of South Africa with her husband Martin.



**DANA NEFF:  
DIRECTOR OF  
ADMINISTRATION**

Dana lives in Horsham, England, home to TeachBeyond's Global Centre. Dana taught Grade 2 ESL in Vietnam relying on her previous 8 years of experience in Christian school kindergarten. She loves her role of helping with the administrative work that integrates Open Schools Worldwide into the larger TeachBeyond family. Dana and her husband, Joe, have 4 grown children, all involved in education.



**MITCHELL LAWRENCE:  
COUNTRY DIRECTOR  
MALAWI, ZIMBABWE AND  
ZAMBIA**

'We are thankful to the Lord to be servants in His vineyard, sharing the good news of the Gospel, through transformational education.' Mitch and his wife Carol live in Zimbabwe and co-ordinate the Open Schools Worldwide program travelling between Zimbabwe, Zambia and Malawi. Their love and giftedness in evangelism and training are evident in their work in Open Schools Worldwide.



**PHIL PETERS  
ADVANCEMENT  
DIRECTOR**

Phil Peters was born to Canadian missionary parents in Germany. He grew up internationally and was trained and practised experiential education in Christian contexts in Europe, also leading schools in Austria and Germany. Phil is married to Tamera, an American "missionary kid" who grew up in France, and they have three children.



**TOI MEARS: COUNTRY  
DIRECTOR - ETHIOPIA**

Toi is a wife, mother of six children and a nana to seven grandchildren. After teaching for 25 years, with her love for the Lord, education and the country of Ethiopia, God called her to become a full-time missionary. As the Beyond Borders Project Lead and the Ethiopia Country Director for Open Schools Worldwide, she oversees the implementation of full day school programs in a community that surrounds the trash dump in the capital city of Ethiopia.



**RAPHAEL HAEUSER:  
COUNTRY DIRECTOR -  
BRAZIL**

Raphael Haeuser has a passion for education, music and the relationship between the Christian faith and other spheres of life. He is Brazilian, serving with TeachBeyond in Brazil since 2008. He supports Christian teachers through training, educational courses and online resources, and heads the Open Schools Worldwide team in Brazil. Raphael is married to Jo and is the father of Gabi and Vini.



**ALISON POULTER:  
NUMERACY CURRICULUM  
TEAM LEADER**

Alison Poulter resides in British Columbia, Canada. Her teaching background includes working with a girls' education project in northern Ghana, and teaching at two Christian schools in Canada. She has a M.Ed. in International Education and a passion to bring Christ-centred education to out-of-school children and youth.



**AMANDA FERRIS  
GLOBAL CURRICULUM  
COORDINATOR-**

Amanda Ferris supports TeachBeyond projects around the world working from the Global Centre in England. Amanda's background in curriculum development makes her the perfect person to lead the Level Two 'What's Next' project. She has drawn together Christian educators to put this dream into reality.

## COUNTRY FACILITATORS

**Zambia:** Abinala Mbewe

**Malawi:** MacChunga Chitsulo and Mvula January Mvula

**Kenya:** Denis Ndira and Johnstone Andira

**Ethiopia:** Ruth Gadissa





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**Hebrews 6:19**

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