OPEN SCHOOLS WORLDWIDE



BREAKING THE CHAINS

2020









I am blessed to serve in the role as the Director of Open Schools Worldwide and to run with the vision of the cofounders who, from different continents and backgrounds, lived the words from Isaiah 58:6, "to loose the chains of injustice and untie the cords of the yoke, to set the oppressed free". This was the starting point eighteen years ago for Open Schools Worldwide that helps marginalized children and trains local Christian partners to provide basic education while sharing Christ's love. What a simple, powerful formula with the potential to change and transform lives here and for eternity.

As we know, 2020 was a year like no other, but God has been faithful in confirming the importance of our work. Our projects look different in each country and we have had to adapt and respond to the changing world that COVID-19 created. As a staff we worked to meet individual country needs.

We created our first online training to support a new project in Korah, Ethiopia where the children, before joining our program, spent their days sifting through trash. We established relationships with new partners to use the strengths of our programs to develop skills. Our days have been busy and full as we faced the challenges of running our programs. The Open Schools team worked hard this year and I thank them most sincerely.

A worldwide pandemic might have taken us by surprise, but we know that it did not take God by surprise. We see so much of God's protection and care for Open Schools through this challenging time. One of God's ways is through Open Schools Worldwide being adopted into the TeachBeyond family in 2019. Having their resources and support has been foundational in moving forward. We have a team working in Brazil to translate our curriculum into Portuguese which will open the doors to new programs outside of Africa.

Our biggest fundraiser had to be canceled but was reinvented to a successful worldwide event called 'Kilometers for Kids', which will now be an annual event on our calendar.

One of the biggest impacts of COVID-19 in the Open Schools Worldwide family, was the passing of our champion and board chair, Dr Vivian Subramoney. Vivian spent his life caring for what deeply mattered to God. The Open Schools Worldwide Board, staff, and I are committed to running the race and carrying forward Vivian's passion and creativity to help heal and break the chains of poverty. What began eighteen years ago in the hearts of Dr. Phil Renicks and Dr. Alan McIlhenny and championed by Vivian, is a God-sized task that I am incredibly blessed to be leading.



Angie PapeDirector



In loving memory of

Dr. Vivian Subramoney

Chairman of the Board

A champion for Open Schools Worldwide



Remove the chains of oppression and the yoke of injustice, and let the oppressed go free. (Isaiah 58:6)

We are delighted to announce Brad Eyre has stepped into the role of Chairman of the Board. Brad is passionate about the mission and the underprivileged. He is an entrepreneur with a passion for building new businesses and is the CEO of a highly successful small business in Johannesburg. His proven leadership, knowledge of the Open Schools vision and trusted relationships with others will carry Open Schools Worldwide into this next season.







WHAT WE DO

Our program



- Offers **open and free access to education** to children who cannot attend school or who have gaps in their educational history.
- **Provides instruction** in literacy, numeracy and life skills, through trained local volunteers so that children can be equipped for current and future educational opportunities.
- **Encourages hope** by a team of volunteers who clearly and practically show God's love and compassion so that they can know that they have value and worth. Our program is Christ-centered and child-focused.
- Understands the importance of **training the whole child** to help their emotional and social needs



How we do it!



- Partner with Christian community organizations, NGOs, and Christian Schools
- Identify project information and Christian community leaders
- Train and empower local tutors and volunteers
- Teach children basic literacy, numeracy and life skills
- **Share** Christ's love





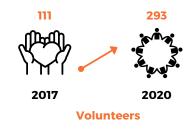


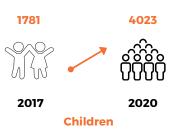
NUMBERS

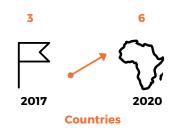
Growth 2017 - 2020



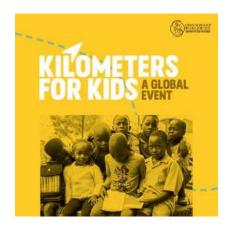








Future Projects 28% Office Costs 2% Project: Travel & Accommodation 10% Project: Operational Costs 6%



In a world reeling from the COVID-19 pandemic, underprivileged children still need education, care, and support. Open Schools Worldwide initiated **Kilometers for Kids**, and invited global participants who pledged an amount per kilometer as they ran, walked, or biked.











Ethiopia

Open Schools Worldwide has flourished in Ethopia despite the pandemic, with new projects opening in Korah for the children who live next to the city rubbish dump. The Open Schools team successfully hosted the first online training program during lockdown for the tutors from Korah Kids, the second project in Korah.

Kenya

The 'Jua Kusoma' program, a Swahili word which means 'know how to read', was established for the children at the Cheleta Primary School and the Mukuru slums by a team of volunteers who passionately deliver the Open Schools program.





Malawi

Our projects in Malawi have seen many children's lives transformed educationally and spiritually through the commitment of dedicated tutors. The tutors welcome large numbers of children to the projects in the remote villages in the Chikwawa district. The number of new learners attending the program pose a challenge in providing adequate resources and workbooks.

South Africa

Our heroes are the volunteer tutors who diligently prepare lessons and work with educationally marginalized children in Gauteng, Limpopo, Mpumalanga, KwaZulu Natal, and Cape Town.





Zambia

Our projects in Lusaka and Livingstone continue with enthusiastic and committed volunteers and partners for the more than 1,000 children attending our projects. We are grateful for the care to maintain a safe learning environment for the children.

Zimbabwe

The devastating effects of COVID-19 have added to the economic and social hardships of the children, but have not dampened the desire of our partners and tutors to see children's lives changed through transformational education in Mutare and Masvingo.











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